



MSD Comprehensive Plan 2019-2022: An Overview

Presented to MSD Education Committee- October 1, 2018

Presented to MSD Board of School Directors- October 16, 2018

Sections for Consideration

- District Profile
- Core Foundations
 - Standards
 - Curriculum
 - Instruction
 - Assessments
- Safe & Supportive Schools
- Materials & Resources
- Professional Education
- Needs Assessment
- District Level Plan

District Profile

- Explanation of planning process prior to November 30th submission
 - Inclusive of information gathered through Strategic Planning Process
 - Input from Curriculum Council & Act 48 members
 - Presented to Education Committee; input from School Board Members
 - Posted for 28 days for community feedback
- Updated Mission, Vision, & Shared Values
- Educational Community (Highlights since 2014 plan)
 - Growth in percentage of professional staff with advanced degrees, including an additional 6% with master's and 1% with doctorates
 - 4 and 5-year cohort graduation rates are 96% & 97 %, respectively
 - Growth in participation in athletics from 13% to 37% and music programs from 10% to 18% in grades 7-12
 - 96% of 2018 graduates continued their education in a 2 or 4-year college or university, 8% higher than in 2014

Core Foundations

Overall, progress has been made in all of the following areas since the 2014 plan:

- Standards
 - Mapping- An increase of 25 % of applicable standards areas that are now developing or accomplished
 - Alignment- An increase of 31% of applicable standards areas are now developing or accomplished
- Curriculum- Strides have been made, especially in its development relative to connecting with PA Core and other updated standards. This curriculum aspect has moved from developing to accomplished.
- Instruction
 - Structured grouping, flexible instructional time, and differentiated instruction are used to meet needs of students across various levels
 - Additional work is needed for differentiating to ensure strategies are aligned with students' needs
- Assessments
 - A variety of assessments are available for classroom use, including summative and formative assessments
 - Portfolio assessment use is limited

Safe & Supportive Schools

- MSD supports struggling students through programs, strategies, and actions related to:
 - ongoing review of and revision to curriculum
 - analyzing assessment data to inform instruction
 - providing meaningful professional development
 - focusing on the “whole child”
- The district supports students at all academic levels, including those who are gifted, through appropriate screening, evaluating, and programming
- Programming includes:
 - Developmental services
 - Diagnostic, intervention, and referral services
 - Consultation and coordination services
 - Communication of educational opportunities
 - Communication of student health needs
 - Pre-school/Early intervention, and before & after school programs
 - Youth workforce development programs
 - Tutoring

Materials & Resources

- Significant progress has been made with updating materials and resources for appropriate alignment to academic standards and accessibility
- The Teachers on Assignment have served and continue to serve as valuable resources for supporting teachers
- Working with the Link IT! system to improve data collection and analysis
- PDE's SAS (Standards Aligned Systems) site
- Early Warning System

Professional Education

- Professional opportunities include:
 - Time for small groups of teachers to collaborate on curriculum & core content areas
 - Providing experts in the field of inclusive practices & co-teaching methods
 - Attendance at applicable conferences/workshops
 - PA Inspired Leadership (PILS) trainings & other applicable workshops for administrators
- Induction program & mentoring continues to provide needed support for new teachers
- Area for focus is assisting with skills needed to analyze data for instructional decision-making

Needs Assessment

- Accomplishments
 - Strong sense of pride in the Methacton community
 - Development of Supervisor for Professional Learning & Continuous Improvement position
 - Curricular alignment with the PA Core
 - Institution of 1:1 Chromebooks across grades 7-12
 - High school ranking of 27th in state of PA
 - Priority of K-12 Career Readiness, as is evident through instituting K-12 Career Counselor
 - Focus on STEM programming, K-12, including Wilkes partnership for STEM Endorsement
 - Backpack program to support economically disadvantaged students
 - Maintaining levels of achievement above the state average
- Concerns
 - Identify & implement best practices to grow all students in their learning
 - Develop consistent protocols for data review to address specific student needs
 - Improving strategies for differentiating instruction to meet students' changing needs

District Level Plan

- Establish a district system to:
 - Fully ensure consistent implementation of standards aligned curricula across all schools for all students
 - Use curriculum mapping & review
 - Ensure staff members in every school use standards-aligned assessments to monitor student achievement & adjust instructional practices
 - Instructional support through TOAs/MCIU
 - Use of Link IT! to assist in determining alignment & providing insight to areas of need
 - Continue professional development related to differentiating instruction

Timeline for Submission

- Provide plan for October 16th Work Session
- Obtain Board approval for posting for community review following October 23rd Regular Board meeting
- Post Comprehensive Plan for 28 days for community review
- Submit Comprehensive Plan to PDE by November 30th